



Inclusion Gloucestershire Survey

June 2022

Easy Read Work and
Education Report -June 2022

INCLUSION
GLOUCESTERSHIRE

BIGGER DREAMS ► BETTER LIVES ► BRIGHTER FUTURES



Introduction

Inclusion Gloucestershire wanted to find out about the things that are worrying people who live with **disabling barriers**.



Disabling barriers could be things like disabilities, mental ill health, Autism, health problems, hearing, or sight difficulties and lots of other things that make life harder for people.

In June and July 2021, we asked people who face disabling barriers to tell us about their experiences and any ideas they have for making things better.

We asked people to tell us how worried they feel about 22 different areas of their life.

Questions

1. What do you think about it?

☐ Good
☐ Bad
☒ Not sure

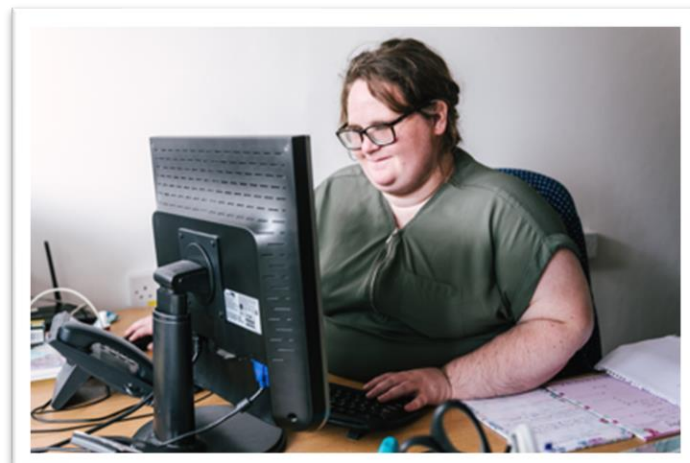
This report will tell you more about what people told us about what is worrying them about **Work and Education**.

We have used what we found out to help us make a plan for Inclusion Gloucestershire for the next 3 years.

You can use the link to see a report all about our survey



<https://www.inclusiongloucestershire.co.uk/research-strategy-and-partnerships/>





135 people told us what they think

Most people who answered,

Told us they are Female.



Preferred to have relationships with people of the opposite sex.

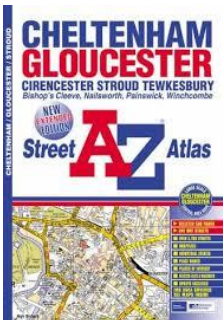
Used English as their first language.



Said they are White British.



Live in Cheltenham or Gloucester.



The biggest group were aged between 55 and 64.

The next group were 45 – 54.



Most people who gave us their ideas have experience of mental ill health.

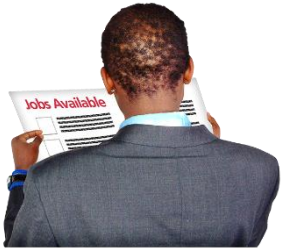
Some people had experience of more than one thing.





What we found out.

We asked people 9 questions about how worried they were about things to do with work and education.



25 people said they were worried about getting support to find or keep paid work or volunteering.

56 people were not worried about the support they get for work or volunteering.



26 people were worried about getting enough support to learn new things

69 people were not worried about this.



17 people said they get support in school or college.

12 people were not worried about the support they get.

1 person was not sure.



4 people told us they were worried about getting enough support at school or college.

This is what people told us.

Things that get in the way of getting the right support.

Some people said it was difficult knowing how to get support.

Some people said things get in the way like having to use the phone.

For some people earning enough money to pay their bills was worrying.





"I tried to contact a local organisation for help in this matter but they insisted I phone them so I did not pursue it."

"The issue for me would be the poverty trap e.g. earning enough money to live on without benefits."

"Looking for work has been really hard. Everyone wants experience but no-one will give me a job so that I can gain experience."

Not enough of the right support.

Some people told us that other people don't expect them to be able to do as much.



People said there wasn't enough support about work, volunteering and learning.

People felt that there aren't enough employers who want to give people a job if they need extra support.

"No expectations from people who don't know me."

"I find a lot of people aren't really happy or able to teach someone who is blind something new so very often I have to teach myself."

"I didn't know what was out there."

"Does this (support) exist?"



Discrimination, bullying and not being allowed access.

Some people told us they have faced discrimination and bullying.



“I got bullied as well on my first day.”

“I wanted to learn new things about woodworking, but they wouldn’t let me join.”

“Discrimination in the workplace and not being able to succeed because I am a woman of BAME origin.”



Good experiences.

Quite a few people told us they had good experiences of support for learning, work, or volunteering.



“..... Found me a local art group, told me about art on prescription and got me on a free online course.”

“My support team are continuously looking for new activities and ideas to help me access the community.”

“.....helped me find paid work.”

“I was e-mailed the application for my part-time paid job by my therapist who helped give me the confidence to apply.”

“They sat with me and helped find suitable roles.”





Learning new things and getting involved.

People told us about learning new skills and having the chance to do new things.



“Volunteered in local library and after that in a local charity shop.”

Learning how to count money was good, they were clear in explaining.”

“I learn to cook, washing clothes and others.”



What we think should happen.

Everyone working with people who face disabling barriers should expect people to be able to achieve, get work and learn new things.

There should be information about work and learning made in ways that people can understand.

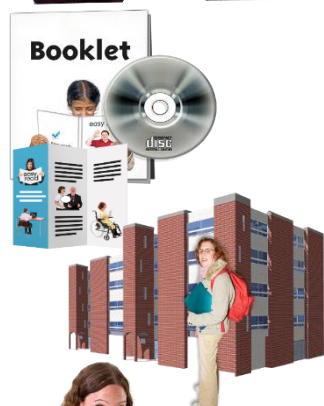
People should get good support in college or university.

Support for work and volunteering should be right for each person and staff need to know how to do this.

There should be more work and training for employers so they understand how they can support people who face disabling barriers.

Local organisations need to work together to make the Government's ideas about work and learning happen.

Learning and employment support services need to carry on being supported.





What will Inclusion Gloucestershire do next?

We will share our report with people who work in education and employment services and other groups.

We will put our report on our website and on social media.



We will tell people what we found out at lots of different groups and meetings.



We will carry on working with people to find out what they think about work and education in our groups.

You can find out about our different groups on our website or by e-mailing us.

www.inclusiongloucestershire.co.uk/our-services

info@inclusion-glos.org



Thank You to everyone who helped us with our research.